

KAPPA TALK



THE AMERICAN UNIVERSITY CHAPTER (0151) OF PHI DELTA KAPPA INTERNATIONAL
Website: www.americanuniversitypdk@0151.org

Special points of interest:

- Fund Raising Events, and Grants
- Budget Expenditures
- Recruitment Ideas and Tools
- Chapter Guidance, Structure, Innovative Strategies, and Next Steps
- **Strategic Leadership and Governance**
- PDK International Leadership, Forward-Thinking Strategies, and Next Steps
- Membership Participation

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“President’s Message”

Dear Members of Phi Delta Kappa.

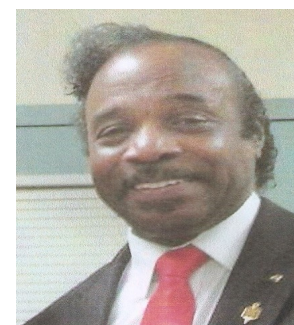
As we bring closure to the second half of the fraternal year, we turn our focus toward the planning of our 2019 programs, activities and events, which we hope will be very rewarding and enlightening for our A.U. Chapter.

I am truly proud of our Executive Board’s performance and the way they have formalized our plans, which I am sure will give our chapter wider recognition. I am also certain that the Executive Board’s expertise in providing **innovative** educational resources will undoubtedly be of interest and inspiration to our members.

Let me first commend Dr. Keith

E. Robinson, Editor of Kappa Talk Newsletter, for the outstanding success of his first edition, Volume 14, Issue 1, September 7, 2018. He continues to express his gratitude for the collegial support and solid foundation laid by his predecessors, Dr. Mildred L. Musgrove and Ms. Joan A.T. Kelley.

It is quite evident that his editorial skills, along with his expertise in creative writing all helped to promote his first publication of the PDK newsletter. We are all very impressed by the techniques Dr. Robinson incorporates in the publication of news articles and submitted topics of interest. Therefore, I am asking our Kappans to continue forwarding their articles to Dr. Robinson, so



Thomas L. Jones, President

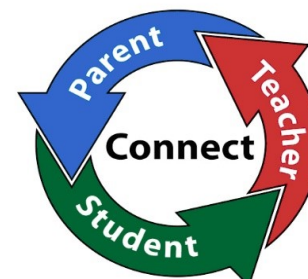
that he will give voice to their scholarly and newsworthy contribution of interest.

Now let us take a moment to look at some of the 2018-2019 AU Chapter of Events. Both Cassandra Penn Lucas, Vice President for Programs, and Dr. Keith E. Robinson have set upon the objective of inviting

Reflecting on the American University Chapter’s Student-Led Symposiums by Dr. Katherine James and Gloria C. Smith (Cont’d on pg.7)

As our members know, the American University Chapter of Phi Delta Kappa was chartered in 1965 and has continued in uninterrupted fashion to be true to its creed, fostering the principles of **leadership, service, and research**. Over the years, members have enjoyed our regular

meetings, which have often featured interesting, professional speakers from the field of education. In the mid-1990’s, however, a different initiative was born. Instead of, or in addition to, hearing from our colleagues and contemporaries, we began to listen to the



Source: Online Pictures

2018-2019 Executive Board Members



- Thomas L. Jones, *President*
- Adrienne Herriott, *Immediate Past President*
- Cynthia Greene, *Treasurer*
- Mariana Zimmerman, *Secretary*
- Vasser J. Baldwin, *Foundation Representative*
- Wanda Means-Harris & Ruby Haraway, *Technology Representatives*
- Helena P. Jones & Dr. Keith E. Robinson, *Grants Writer Representatives*
- Theresa McClurkin, *Membership Vice President*
- Cassandra Penn Lucas, *Programs Vice President*
- Dr. Gwendolyn Means & Dr. Katherine James, *Research Representatives*
- Barbara McClurkin & Dr. Thomas Penn, *Special Concerns Representatives*
- Sheila Holt, *Historian*
- LaVerne P. Brown, *Delegate/Parliamentarian (TBD)*
- Catherine Wilson, *First Alternate Delegate*
- Dr. Keith E. Robinson, *Newsletter Editor*
- Gloria C. Smith, *AU (#0151) Chapter Advisor*

FROM THE EDITOR



Dr. Keith E. Robinson,
Newsletter Editor

Greetings Fellow Kappans, and **Happy Holidays!** These are very historic times, and some really important things are happening in our public schools systems. In particular, public school teachers are making a **genuine difference** on the political front lines by ensuring that their **voices** are heard, student needs are met, and that pay and funding are increased. They are also working on issues such as reduced classroom size, achievement gaps, frequency of testing, and availability of and access to

resources. This does not just magically happen; but it is **leadership-driven** and **influenced** by teachers putting their collective brains together to make a **genuine difference**, by taking **deliberate action** to continue **LEADING** both in and out of the classroom! According to professor and management guru Tom Peters, "leadership is action, and not position." For these reasons, I commend public school teachers for taking their concerns to the frontlines to hold society, major corporations, and especially our

government *accountable* for the continued benign neglect of our public schools compared to other school systems (i.e. catholic, charter, and private). I believe telecommunications industry leader Verizon asked the right question, "**if man is created equal, why aren't schools?!**"



What Matters Most in Education (Reprinted in part)



Author Jack Jennings noted that "at its core, education comes down to a student, a teacher, and something to be taught and learned. Everything else (e.g., testing, accountability systems, and teacher evaluations) is secondary, having an indirect influence, at best, at what happens in the classroom."(pg.2-3). Jennings went on:

A person with the desire and readiness to learn, another person with the knowledge and skills to foster that learning, and the material to be learned. These are the fundamental elements of education (alone with the additional element, money, without which public schools cannot function."(pg.3)

importance of other key elements including:

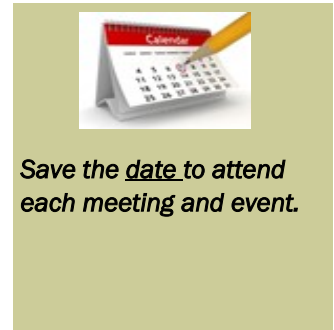
1. Readiness to learn
2. Teacher quality
3. Improved curriculums, and
4. Adequate funding

Source: www.kappanonline.org/its-time-to-redefine-the-federal-role-with-k-12/

The author further stressed the

2018-2019 AU CHAPTER CALENDAR OF EVENTS

- August 18, 2018 Executive Board—Planning Meeting
- **August 24, 2018** **Newsletter Contributions Due**
- September 15, 2018 Regular Meeting—**Retain! Reclaim! Recruit!**
- October 20, 2018 Executive Board Meeting (**Cancelled**)
- October 24, 2018 “*Stay-at-Home Tea*” (8:00 p.m.)
- **November 16, 2018** **Newsletter Contributions Due**
- November 17, 2018 Regular Meeting—Celebrating AMERICAN EDUCATION WEEK
“Student Essay Contest”/**Guest Speaker: Amanda Alexander (TBA)**
- December 15, 2018 Regular and Holiday Meeting—Pre-Initiation
- January 19, 2019 Executive Board Meeting— **Guest Speaker: Kate Stephens, Relationships & Outreach, PDK International (TBA)**
- **February 15, 2019** **Newsletter Contributions Due**
- February 16, 2019 Regular Meeting—Initiation
Guest Speaker: (TBA)
- March 16, 2019 20th Annual Scholarship/Education Dinner Dance
Theme “...” (TBA)
- April 20, 2019 Annual Chalk Walk for Education
National Arboretum (10:00 a.m. – 12:00 noon)
- May 18, 2019 Election (Membership) & Awards/Educator of the Year
Location: American University Campus
- **May 24, 2019** **Newsletter Contributions Due**
- June 15, 2019 Regular Meeting—Installation of New Officers



Note: All meetings will be held at the Crowne Plaza Hotel (formerly Greenbelt Marriot) at 11:00 a.m., unless otherwise noted. The hotel is located at 6400 Ivy Lane, Greenbelt, MD 20770.

Who Makes it Happen?
WE MAKE IT HAPPEN!



The Editor's Recommended Book of the Month List for AU Chapter Educators

Fellow Kappans, here are eight education-related books that I highly recommend we read and add to our professional libraries. In keeping with **LaVerne Brown's** suggestion at our May meeting, we should consider selecting, reading, and discussing a book once a month, or one every three months (**November, February, and May**), to continue honing our skills, make actionable decisions, and remain informed educators!

1. *Reign of Error: The Hoax of the Privatization Movement and The Danger to America's Public Schools*, by: Diane Ravitch (National Best Seller) (**October**)
2. *Teaching with Passion, Purpose, and Promise* by: Peter L. Boonshaft (**November**).
3. *Learning to Improve How America's Schools Can Get Better at Getting Better*, by: Anthony S. Bryk; Louis M. Gomez; Alicia Grunow; Paul G. LeMahieu (**December**)
4. "Proof," Policy, & Practice Understanding the Role of Evidence in Improving, by: Michael S. McPherson (**January**)
5. *Collaborative Professionalism: When Teaching Together Means Learning for All*, by: Andy Hargreaves and Michael O'Connor (**February**)
6. *The Human Side of Education: How to Lead Change with Clarity, Conviction, and Courage*, by: Julie Margaretta Wilson (**March**)
7. *Uncommon Learning: Creating Schools That Work for Kids*, by Eric C. Shininger (**April**)
8. *Design-based School Improvement: A Practical Guide for Education Leaders*, by: Rick Mintrop (**May**)
9. *Death and Life of the Great American School System: How Testing and Choice Are Undermining Education*, by: Diane Ravitch (National Best Seller) (**October**)
10. *Diverse Schools Dilemma A Parent's Guide to Socioeconomically Mixed Schools*, by: Michael J. Petrilli (**November**)



News & Fast Facts You Can Use

“EDUCATION IS FUNDAMENTALLY AN IMAGINATIVE ACT OF HOPE.”

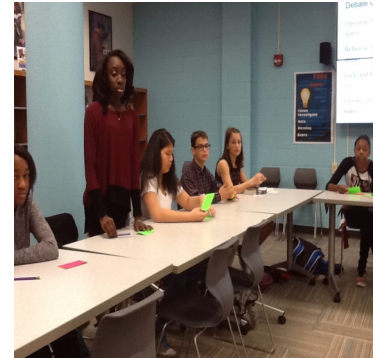
According to former public school teacher leader Dr. Peter L. Boonshaft, “of all the negative feelings we humans are capable of (hate, anxiety, fear), he believes the worst one is **frustration.**” He maintains that it is the root cause of so many destructive emotions, especially for teachers. He further noted that it causes anxiety, burnout, apathy, anger and so many other roadblocks. And, the very

least it sidetracks so many teachers from being the teacher they truly want to be.

Staying positive and hopeful in the face of educational hurdles is difficult, but doing so when faced with extraordinary **challenges** can sometimes put teachers’ over the edge. Professor Boonshaft advised that teachers “be hopeful no matter the cause of **frustration.**” Citing the words of words of *William Purkey and John Novak, Boonshaft reminds us that “Education is fundamentally an*

imaginative act of hope.” It is the alpha and omega of education. The author concluded teachers are just a bunch of optimists, or they wouldn’t be in the profession.

Source: Boonshaft, P. L. (May 2010). Teaching with passion, purpose and promise. (pg. 1-10.) <http://www.meredithmusic.com>



“Put simply, we just can’t be **frustrated** with how badly our students perform or how little they know.” —PLB

President’s Message (Cont’d from pg. 1)

renowned educators to be guest speakers at our membership gatherings. Their presence will be the highlight of our monthly meetings, where we will not only have an opportunity to meet outstanding educators, but also to learn more about their latest undertakings in the area of educational research and “best practices.” Unfortunately, among those who were scheduled to meet

with us in October and were unable to do so due to a meeting cancellation, were Kate Stephens, PDK International Director of Relationships and Outreach; and Tamir Harper, Student Vice President and freshman at American University. Cassandra Penn Lucas was instrumental in reaching out to them to be our special guests, and we do look forward to inviting them back in the future.

During the past month or so, our Executive Board paused and shared a moment of silence for the loss of loved ones from the families of Dr. Thomas Penn, longtime member and Special Concerns Representative, whose daughter, Karen, passed away in October; and sisters, Barbara McClurkin, Special Concerns Representative, and Theresa McClurkin, Vice President for Membership,

“*And in doing so, we will not only have an opportunity to meet outstanding educators, but also garner their latest undertakings of educational research and “best practices.”*”

“Leadership for a Lifetime: What’s Your Mission?” by Keith E. Robinson, Ed.D.

I am of the opinion that leadership is about **the quality of one’s action, and the integrity of one’s intent.** Mike Prokopeak, editor-in-chief of the Chief Learning Officer Magazine (2018, p. 4) noted that “it goes beyond expertise, business acumen, strategic focus, decision making and management prowess. Leadership is mission

and purpose. It’s about inspiring and motivating others (students, employees) to achieve your shared objectives as well as their own goals.” **Leadership is about what you do but also how you do it.** Leadership is personal. Leadership is about being a ‘self-led’ leader, which is undergirded and requires one to be aware of

ones’ strengths, values, and the ability to contribute; all driven by a bank of personal principles, and beliefs that were cultivated, shaped, and groomed by one’s parents. Prokopeak adds in the April 2018 issue of the magazine, “the most lasting leadership come from our parents.” He writes: According to some estimates, companies

spend as much as \$50 billion a year on leadership development in the hope of finding and developing their future leaders. While that commitment is certainly crucial, in many cases the most important investment in leadership starts way earlier with our first role models: Mom and Dad. (pg4).

“Leadership for a Lifetime: What’s Your Mission?” (Cont’d from pg. 5)

Over the years, through many of my leadership experiences, I have discovered some of my personal strengths and values and have worked tirelessly to sustain them. As a leader, I strive to make contributions to all whom I’ve been blessed to impact their lives, whether in the military, the courts, academia, public schools, or any other social venue.

The job of an effective leader is to **DEVELOP** other leaders. One of my personal leadership goals is to always strategically posi-

tion myself to impact both my life and others’ lives by helping them to tap discoveries about themselves in support of their personal development. It is my goal to help elevate them to greater heights, thus maximizing their potential and discovering their many deep personal reservoirs of untapped potential with which to rise.

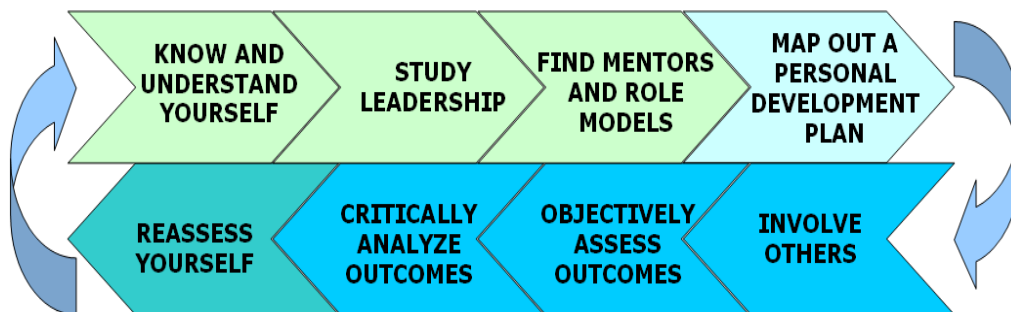
Leadership is about helping others (students, co-workers, employees) to find their way, in order to take their rightful place, wherever that is.

Leadership is a challenge. Our job, then, is not only to accept the challenge of leadership, but to **accept** it and **tame** it.!



New, Mid-Career, and Veteran (Lifetime) Public School Teacher Leaders “Taming” the Leadership Challenge

A Pragmatic Road Map for New, Mid-Career, and Veteran Teacher Leaders



Source: Online Pictures

According to **Dr. Joshua P. Starr**, Chief Executive Officer of PDK International, “leadership requires one to act boldly, welcome challenges, be a visionary, inclusive, insightful, respectful, kind, collaborative, tough, and respectful.”

Source: www.kappanonline.org (pg.62).

The PDK Poll Data: Need for a Better and Louder Voice (Fast fact)

‘Education is a critical component of learning. Teaching is a critical component of **what, how** and **why** we learn. Being taught by a highly qualified, dedicated, competent, confident, committed, passionate, and purposeful teacher is a critical component of students’ forward progress, success, and overall quality of life.’ Which stands to reason,

why we need to do **all/what** we **absolutely** can do to restore, revive, and sustain the communities and publics trust and confidence in the **education** and **teaching** profession. Interestingly and sadly enough, “the most recent PDK Poll data shows that parents no longer want their children to go into education, citing low pay and

lack of classroom discipline as the biggest factors. Confidence in teachers is also down to its lowest point since the question was first asked in 2010. We find ourselves at a crisis point in education— the **narrative** needs to change if we are going to continue to **recruit** and **retain** high quality educators for our next generations of students.

Educators need to make their **voices** heard and every voice you add to the movement strengthens your own.”



Source: http://pdkinternational.org/movement/?utm_source=PDK+International&utm_campaign (pg.49)

Reflecting on the American University Chapter's Student-Led **Symposiums** (Cont'd from pg. 1)

students.

We have always known that students have a lot to say—both positive and negative—about school, learning, teachers, curriculum, and other facets of their education. It was time for us to hear their thoughts.

At that time, many chapter members were school principals, and most of the others were teachers, so it was relatively easy to put this plan in place. We began by asking prin-

cipals to recruit three students from their schools who would represent elementary, junior high/middle school, and senior high school and who would like to make a brief presentation to our chapter on a current issue in education.

We provided a choice of three topics for speakers, and they presented on a variety of engaging subjects, including technology and bullying, and offered talks with titles such as: What Effect Does Same Sex Education vs. Heterogeneous Educa-

tion Have on Student Achievement?; What Effect Does Requiring Students to Wear School Uniforms Have on their Academic Achievement and Behavior?; What Impact Has the Outcome of the 2008 Presidential Election Had on the Current No Child Left Behind Law?; How do you feel about charter school education vs. public school education?; What is the Impact of Year-round School vs. the Traditional School Year on Student Achievement?; Are Girls Too Mean to Each Other?; Do

Violent Video Games Cause Behavior Problems?; and Should Students Be Allowed to Grade Teachers?

Our first Student Symposium was held at The American University, preceded by dinner, and the students gave outstanding presentations. They fielded questions afterward, and they actually educated us! The meeting was quite successful, as it was not simply an entertaining activity; it was profound food for thought for us as educators.

President's Message (Cont'd from pg. 5)

who lost their brother, David. Moreover, I was also saddened by the sudden news regarding the loss of longtime PDK member, Lorraine Vann, whose funeral was scheduled for Saturday, November 17th.

In addition, our Immediate Past President Adrienne Herriott was recently hospitalized to undergo surgery, in which she is still convalescing. I realize that

these medical treatments take time for one to heal, and we are happy to know that Adrienne is doing better, and we look forward to her return.

As one can see, these indeed have been difficult times for our members and their families. Between attending to family emergencies, illnesses, and pre-holiday travel, it was recommended that we postpone both

the October and November membership meetings. However, we do look forward to resuming our planning and getting back on schedule.

In the meantime, we would like to thank Gloria Smith, Chairperson of the "Stay at Home Tea" and Committee Members, Dr. Keith E. Robinson, Theresa and Barbara McClurkin & Mariana Zimmerman, for promoting an

"However, we look forward to resuming our planning and getting back on schedule as time will allow."

President's Message (Cont'd from above.)

outstanding fundraiser on Wednesday, October 24, 2018, that will surely support educational projects and scholarships. Don't forget to follow the instructions, in order to fully relax and enjoy your delightful, mint tea. Participants may forward their \$5.00 donation to Cynthia Green, Treasurer, and even order more of the beverage, if desired.

Finally, I am proud to announce that American University Chapter #0151 is highlighted in the **PDK International & PDK Educational Foundation: Annual report 2017-2018**, for helping to further the educational endeavors of an individual who holds a promising future in the field of education. Ms. Tiffany Ben, a native of Washington, D.C. and a student of Alabama State University, is recognized

as one of the **2018 PDK Chapter Awarded Scholarship Recipients**. We extend many thanks to Dr. Mildred L. Musgrove for her recommendation of Tiffany Ben to Foundation Representative Vasser J. Baldwin. We are all very proud of Tiffany, and we look forward to her graduation.

I would like to thank everyone for their wonderful commitment to **American University**

Chapter #0151, and I extend my wishes to all for a blessed **holiday season** and a **Happy New Year!**

Reflecting on the American University Chapter's Student-Led Symposiums (Cont'd from pg. 7)

Chapter members looked forward to more Student Symposia in each of the following years, and they were not disappointed.

For a time, the symposia were held at the university, but the venue underwent a change. One symposium was held at Franklin School in downtown Washington, and others were held at schools where our committee members were employed, making it more convenient to set up and to invite the students' parents to come as well. Another added feature was

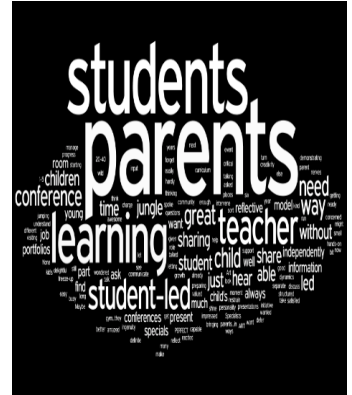
that a small group of Kappans met with the students in advance and helped them to craft their presentations. On one occasion, the students engaged in a debate, which won high praise from all who attended. On another occasion, students presented in different media—namely, art, poetry, music, and speeches.

In addition, it was decided that the students should receive acknowledgments of their participation, so certificates and prizes were added to the pro-

gram. While complete dinners did not continue, there were always refreshments—sometimes a bevy of desserts!

The annual Student Symposium has become a mainstay of our chapter; it focuses on our purpose and how we can better carry out our work by listening actively to the youth and interacting with them in this type of setting. While they have contributed to our growth as professionals, we believe we have contributed to their growth as well, and perhaps to their

success in their life pursuits.



Source: Online Pictures

'It About Standing Up For What Is Right': Teachers Running For Office (In part)

"I work to make a living, I teach to make a difference."

Last September, school speech therapist Kathy Hoffman was settling into the new academic school year, working with youngsters in her small classroom behind a playground at Sahauru Ranch Elementary School in a blue-collar neighborhood outside of Phoenix.

This year, the political novice is

gone from her classroom and on the campaign across Arizona full-time as the Democrats' choice in the race to become superintendent of public education overseeing the state's schools. It's a post typically held by career politicians or political insiders.

"My tipping point was we need more teachers running for office, people who understands

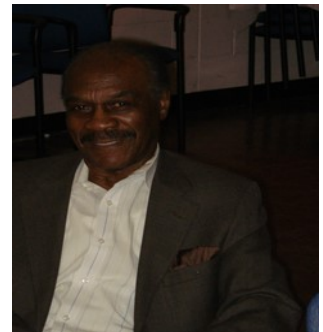
what it's like in the classroom, who have seen the effect of having the lack of resources from our lawmakers," Hoffman said. She and other teacher-candidates represent a wildcard political movement following the teacher-driven #RedForEd effort that drew support from parents and school children in Arizona, Colorado, Kentucky, and West Virginia.

"The focus is on outdated textbooks, crowded classrooms, low pay, funding, and teacher shortages... It's about standing up for what is right, and bringing the teacher's voice to the position. And, it should come straight from the classroom."

Source: <https://time.com.541392/4teachers-running-for-office-midterm-elections/> (pg. 1-2).
Contributing: Cassandra Penn Lucas

Special Recognition and a Golden Salute for Dr. Thomas L. Penn

On Friday, October 17, 2018, an exceptionally special group of American University's Alumni were honored as Golden Eagles. The reunion luncheon held for them was an acknowledgement of their long-standing affiliation with the university. As an alumni of the Class of 1968, we recognize and salute one of AU Chapters #0151 very own Bro. Dr. Thomas L. Penn. **Congratulations, Bro. Dr. Penn!**



Bro. Dr. Thomas L. Penn

Leading in Public Schools with a “New Leadership Mind” by: Keith E. Robinson, Ed.D.

‘Leadership is a critical component of teaching. Teaching is a critical component of learning, growing, developing, and being successful. Being successful is a critical component of students, schools, and our society. Ultimately this impacts our communities, economy, and democracy.’

Tom Peters affirmed “leadership is action, not position.” (pg.199) As public schools continue to work hard at strategically plotting new courses for the New Millennium, an ever-pressing thought seems to be insinuating itself into the mind of administrators, teachers, and staff in public school systems.

The thought is that the things that have made public school systems successful in the 20th century will not necessarily be sustained in the 21st. Teachers (new, mid-career, and veteran), principals, and educational leaders need to reset values, organizational direction, performance expectations, and leadership at all level throughout the administration of public school districts to reset, and sustain schools’ course of forward progress.

It’s a matter of leadership. It’s a matter of leading with a new leadership mind and of moving from traditional leadership strategy to strategic results through people (policy makers, stakeholders, administrators, principals, students, staff, community). Policy makers and administrators must now empower the people (teacher leaders) who empower public schools and school systems. The continued success and sustainability of public schools now and in the future, will hinge on how well educational leader-

ship at all levels is embraced, nurtured, and properly integrated into the public school system’ organizational structure.

Public schools must engage both administrators, principals, and instructional (teacher) leaders together in the strategy process and equip them to achieve leadership results through people. James Kouzes and Barry Posner stated in their national best seller (The Leadership Challenge, 1997) “When leaders of an organization including public schools can liberate leadership and the support-staff at all levels, extraordinary things happen.”

Law and policy makers, school administrators, and principals and superintendents must better listen actively to, recognize, respect, and value teacher leaders and school support-staff; to see every teacher as a knowledge repository with leadership potential; share information with teachers and school staff members (at all levels); and sharpen human resource efforts.

I am of the opinion that public school systems can do this by anticipating future school demands and trends. This might mean, among other things, highlighting commitment, student needs, resources, funding, competition, classroom size, teacher shortages, and communication; consistently inquiring about the school leadership cause and effects; examining relationships among stakeholders, including administration and faculty, and articulating desired results and measuring progress towards them.

With this in mind, the **key action** questions are: Does the culture

of school activity foster leadership activity, involvement, and thinking at all levels? It current school leadership cheerleading, empowering, influencing, and motivating teachers to teach, act, and react like self-led leaders? Do school balance sheets reflect enviable patterns and trends of rock solid leadership? Do we lead the way in communicating our school functions and operational plans? Is there a clear and consistent understanding of school leadership purpose? Are school leadership expectations voiced clearly for continued success in the 21st century, and beyond?

The understanding is that public schools cannot afford to pause in their passage—the *challenge* is to anchor themselves with deliberate action and execution, not position and status quo.

Diane Ravitch, renowned research professor of education and former Assistant Secretary of Education for Research under former President G. H. Bush, validated the aforementioned in her 2014 national best seller, *Reign of Error*, as she compellingly acknowledged that “to build a strong educational system, we need to build a strong and respected education profession. The federal government and states must develop policies to recruit, support, and retain career educators, both in the classroom and in positions of leadership.” (pg.9).

To do this, all school systems need an aggressive leadership agenda. In a research project titled: How Leadership Influences Student Learning, Leithwood et. al. (2004) argued that “many other factors may contribute to school turnarounds, but leadership is the catalyst.” (pg.7).

Leadership is essential in organizations, and, in particular, public school systems.



“Great Public Schools:
A Basic Right, And Our Responsibility”

Educational Leaders...

whatever you're
THINKING
THINK
BIGGER

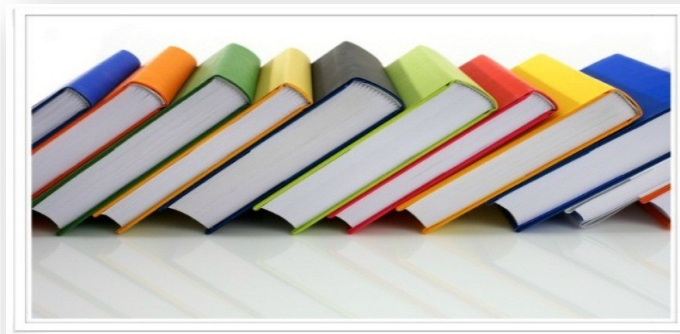
AMERICAN

EDUCATION WEEK

2018 November 12-16

Fast Facts!

“For 95 years, American Education Week (AEW) has celebrated the hard-working men and women who work on behalf of America’s students, and this year’s reveling was on full blast, elevating and championing the outstanding work and contributions of teachers, bus drivers, paraeducators, cafeteria workers, school nurses, school secretaries, and custodians—plus countless others! The week-long (Nov. 14-18) celebration honored students and parents, too, and rededicated the community at large to a quality public education for every student.”



“AEW was first celebrated in 1921, with NEA and the American Legion as co-sponsors, and grew out of national concern over illiteracy. After more than nine decades, the original goal of AEW—to generate public awareness and support for education—continues today.”

Source. <http://www.nea.org/grants/aew-celebrating-our-school-community.html>

Reach. Educate. Inspire.

Dear Fellow Kappan's:



Have a Happy, Healthy, and Prosperous New Year!



**American University Chapter (#0151)
Phi Delta Kappa International**

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**Our Guiding Principles Are:
Research. Service. Leadership
Our Core Values Are:
Social Justice. Engagement. Excellence. Results**

www.americanuniversitypdk0151.org

Kappa Talk is published quarterly. If you would like to submit an article for the newsletter, e-mail your articles to kedwardrobinson@yahoo.com. Send in items to let us know what you are doing, articles on educational issues (fast facts) , or any other item you feel would be of interest to the members.

*To facilitate the process, it is kindly requested that all articles and photos be submitted by **February 15, 2019** to be published in the **March** issue. Education sharpens one’s curiosity about events.*

Members of the AU Chapter are curious about what fellow Kappans are doing. Let us know about your exciting events and careers.

Our newsletter is an important communication tool for the American University Chapter of Phi Delta Kappa. Share your knowledge.

Notable and Quotable

“A GREAT teacher makes a world of genuine difference.”

