

KAPPA TALK



THE AMERICAN UNIVERSITY CHAPTER (0151) OF PHI DELTA KAPPA INTERNATIONAL
Website: www.americanuniversitypdk@0151.org

Special points of interest:

- Chapter Fund Raising Events, and Grants
- Budget Expenditures and Accountability
- Innovative Recruitment Ideas and Tools
- Strategic Leadership, Line-of-Sight (LOS), Governance, Accountability & **Storytelling**
- **Situational Leadership and Awareness Model**
- Education Innovations
- Social Emotional Learning (SEL)

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“President’s Message”

Dear Members of Phi Delta Kappa,

As we close out the fraternal year with this being my final “President’s Message,” I want to thank the members of American University Chapter #0151 for their loyal support. However, extenuating circumstances, such as the coronavirus health crisis, came upon us toward the latter part of this fraternal year and did not allow our chapter to bring to fruition some of our goals. Nevertheless, I do feel that we did experience a measure of success.

First, I would like to point out that Vice President of Programs Cassandra Penn Lucas presented many innovative ideas to help boost our monthly mem-

bership meetings. We met at the Royal Restaurant and Cafe in Alexandria, Virginia, and kicked off the August 24th Executive Board meeting with delicious food and camaraderie. The inclusive agenda contained a wealth of special topics, such as “Chapter Affiliation Agreement Phi Delta Kappa International,” (along with an explanation), “Phi Kappa International Board Policy Procedure Handbook,” “A Special Invitation to PDK Poll” from Kate Stephens, Director, Relationships and Outreach, PDK International; a sample copy of the PDK International’s “Treasurer’s Monthly Financial Report,” (for our Treasurer’s consideration for informed business practices). Also, Cassandra stressed the importance of a “budget,” to enable the handling of financial matters at any given time.);



Thomas L. Jones, President

along with information for the “internal chapter database.” The vision that Cassandra shared with the membership will be a way of making our chapter much more competitive in all social and business practices.

The updating of fiscal management practices is important.

“President’s Message” (cont’d from above)

Upon discussing issues related to Black History Month, some of our participants addressed topics that were not only sensitive but factual, such as “a lack of teachers of color in school systems, especially male role models.” Several of our participants cited schools in various

jurisdictions that have a very small number of male teachers. It was also felt that better classroom management would come about if children were able to see “someone who looked like them.” It is a reality that homes do exist in the Afro-American community, where there is a

lack or the absence of male, role-models or father figures. Subsequently, it was suggested that the AU Chapter Program Committee consider inviting the teacher, who has articulated the importance of male role-models in the inner-city public schools. We certainly look

2019-2020 Executive Board Members



- Thomas L. Jones, *President*
- Adrienne Herriott, *Immediate Past President*
- Cynthia Greene, *Treasurer*
- Mariana Zimmerman, *Secretary*
- Vasser J. Baldwin, *Foundation Representative*
- Wanda Means-Harris & Ruby Haraway, *Technology Representatives*
- Helena P. Jones & Dr. Keith E. Robinson, *Grants Writer Representatives*
- Theresa McClurkin, *Membership Vice President*
- Cassandra Penn Lucas, *Programs Vice President*
- Dr. Gwendolyn Means & Dr. Katherine James, *Research Representatives*
- Barbara McClurkin, *Special Concerns Representatives*
- Sheila Holt, *Historian*
- LaVerne P. Brown, *Delegate/Sergeant at Arms (TBD)*
- Adrienne Herriott, *First Alternate Delegate*
- Dr. Keith E. Robinson, *Newsletter Editor*
- Gloria C. Smith, *AU (#0151) Chapter Advisor*

FROM THE EDITOR



Dr. Keith E. Robinson
Newsletter Editor

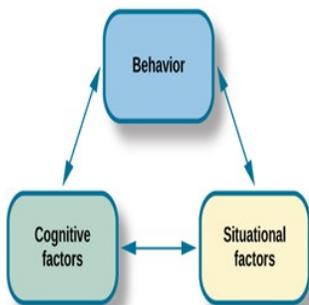
On Being an Innovative Situational Leader in a Time of Crisis

Greetings Fellow Kappans!
“Never let a good crisis go to waste.” Saying these are unprecedented times for local, state, and federal governments, organizations, and public-school systems is an understatement! Another popular sentiment expressed during the pandemic “we are all having to learn to

build the plane as we fly it.” This is especially true for school administrators and educators as they must learn how to respond to this crisis in a manner that protects and is best suited for students, themselves, and with the approval of the community and workforce as they go. There are no established best practices for this new and ever-changing situation we are in today, but it is clear that we

are all in this together, including higher learning institutions, and the only way to get through this is with smart, well-coordinated action planned and implemented by leaders. Everyone knows that whether you are a leader of an organization or a teacher-leader in a public-school system, leaders need to be **agile, flexible, and innovative**, maintain their **line of sight**, maintain morale and focus to improve

Cont'd on (pg. 8)



employee or student engagement in a time of disruption. Without these characteristics, there exists the possibility that the scope of the external crisis can creep into internal operations. When organizations and school systems are faced with a crisis, it is even more critical for leaders to engage their teams and student bodies. In such circumstances, we need proactive,

innovative situational leadership to assess the situation, learning and performance, motivation, and maturity levels (i.e. **unable, willing; or able, unwilling; or unable, unwilling; or able, willing**) of the employees and or students (followership and or state of readiness). Recently I was reading a remarkably interesting, but disturbing article in the *New York Times* whose headline read:

“Educators, officials struggle to meet students’ needs as coronavirus closes school.” Now, that is a real situation! The article further reads, “Absenteeism is a problem in U.S. education during the best of times, but now, with many schools closed and lessons being conducted remotely, more students than ever are missing class – not logging on, not checking in or not completing assignments.

2019-2020 AU CHAPTER CALENDAR OF EVENTS

~2019~

- August 23 **Newsletter: Contributions due; publish date Sept 30th**
- August 24 **Executive Board Officers Meeting**
- September 21 **Membership Meeting**
Guest Speaker: Hawa Dejan Magona, Installation of New Officers, Recognition & Awards
- October 16 **Stay-At-Home Tea**
- October 19 **Membership Meeting**
Recognition: 2019 "Educator of the Year", Dr. Carole E. Rawlison
- November 23 **Membership Meeting**
Recognition: American Education Month
Guest Speaker and Topic: To Be Announced
- December 20 **Newsletter: Contributions due; publish date Jan 6th**
- December 21 **~Holiday Social~**

~2020~

- January 18 **Executive Board Officers Meeting**
- February 15 **Membership Meeting**
New Member Initiation/Prospective Member Orientation
- February 21 **Newsletter: Contributions due; publish date Mar 23rd**
- March 21 **22nd Annual Scholarship Fundraiser (Canceled)**
- May 1 **Newsletter: Contributions due; publish date Jun 1st**
- April 18 **Annual Chalk Walk for Education**
Election of Officers
- May 16 **Membership Meeting via Zoom**
Recognition: 2020 "Educator of the Year", New Officer
Installation & Recognition and Awards



Save the date to attend each meeting and event.

Note: All meetings will be held at the American University Campus in the School of Education; Spring Valley Building; located at 4801 Massachusetts Ave NW, Washington, DC 20016 at 11:00 a.m., unless otherwise noted.

Happy Belated Teacher's Appreciation Week!

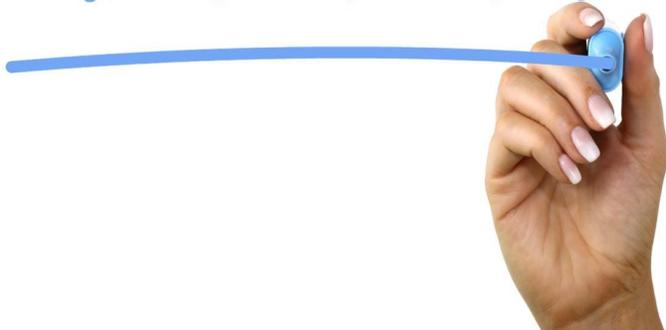
May 4th through May 8th



AU Chapter #0151 recognize, embrace, and salute Teachers' Appreciation Week!

American University Chapter #0151 New Officer Results: By Gloria C. Smith, Chapter Advisor

RESULTS



Dear Fellow Kappans: Upon receipt and calculation of the election ballots from current PDK members, the 2020/21 PDK election results are as follows:

- Cassandra Penn Lucas, **President**
- Thomas L. Jones, **Immediate Past President**
- Mariana Zimmerman, **Secretary**
- Cynthia Greene,

Treasurer

- Vasser Baldwin, **Foundation Rep.**
- Helena Jones & Dr. Keith E. Robinson, **Grants Writer Rep.**
- Theresa McClurkin, **Membership VP**
- Dr. Keith E. Robinson, **Programs VP**
- Dr. Gwendolyn Means & Dr. Katherine James **Research Rep.**
- Barbara McClurkin,



Special Concerns Rep.

- Wanda Means Harris, **Technology Rep.**
- Sheila Holt, **Historian**
- LaVerne Brown, **Delegate**
- Adrienne Herriott, **1st Alternate Delegate**
- Dr. Mildred Musgrove, **Newsletter Editor**

- Joan Kelley, **Newsletter Assistant**
- Gloria C. Smith **Advisor**



President's Message (cont'd from page 1)

Therefore, we would like to thank former Historian, Cynthia A. Greene, in her new position as Treasurer of AU Chapter #0151, in the continuance of Dr. Thomas L. Penn's legacy of diligence and circumspect in financial accountability. Also, Cynthia is incorporating recommendations regarding the use of "PDK Treasurer's Monthly Financial Report" that was presented at the Executive Board, which will further our Chapter's approach to utilizing new techniques in fiscal management, as well as the inclusion of a recommended "budget" to handle additional financial matters whenever the time arises.

Dr. Katherine James, Research Professor at Trinity Washington University had invited her graduate student, Ms. Hawa Magona, to share information on September 21, 2019, on the topic: "Being Trauma-Informed and Trauma Responsive: Intimate-Partner Violence," which proved to be highly enlightening, as she discussed the experiences of children and youth in unstable family situations. However, because of Ms. Magona's outstanding presentation, we felt that she would be an asset to the AU Chapter as a new member. Several years earlier, Dr. James invited another one of her graduate students to give a presentation at one of our membership meetings. Ms. Donna Arrendell, whose research presentation entitled "The Effect of Teachers Experience on Student Achievement at the Elementary School Level in Reading and Mathematics," was highly informative. She later joined American University Chapter #0151, and subsequently was elected 1st Alternate Delegate for the Term of Office 2017-2018. We are proud of Ms. Donna Arrendell's accomplishments. As Research Representatives, both Dr. Gwendolyn Means and Dr.

Katherine James continue to focus upon educational "best-results" and oriented data from studies, college students' research projects, or the PDK Poll. Through the years, Dr. Means has consistently led the way in providing topics for research, which were shared with the membership at our monthly meetings. For example, Dr. Means was highly active in the various studies that were being promoted through the auspices of Phi Delta Kappa International; PDK chapters located throughout the Washington-Metropolitan areas (The Metro Club); and namely the results of the annual PDK/Gallup Poll, which pertain to "Public's Attitudes Towards the Public Schools." Also, through the years Dr. Gwendolyn Means served as a Delegate to conventions and as a PDK representative at the National Press Club. Thank you, Dr. Means!

Dr. Penn was recognized for his leadership role in bringing AU Chapter to the forefront as a viable chapter that is now fully recognized by the American University's Department of Education. For years, we were honored to have one of our Founding Chapter members Dr. Thomas L. Penn serve in the capacity of Treasurer. Unfortunately, because of his debilitating health, Dr. Penn relinquished his position as Treasurer to spend time convalescing. However, he did assume another less demanding position that would allow him to still serve the chapter in other areas, such as Special Concerns Representative along with Barbara McClurkin. On Wednesday, October 16, 2019, we were all saddened by the untimely passing of one of our Founding Chapter members Dr. Thomas L. Penn, who was the father of Cassandra Penn Lucas. However, a Celebration of Life was held on Saturday, November

16, 2019, at Mount Olive Baptist Church, Arlington, Virginia. Dr. Thomas L. Penn has left a legacy for us to follow will always be remembered by those who knew him, served with him, or read about Dr. Penn's involvement as a member of Phi Delta Kappa International.

On Saturday, October 19, 2019, on the campus of American University's Department of Education, guest speaker and awards honoree, Dr. Carole E. Rawlinson, received the highest distinction as an educator: the "2019 Educator of the Year" Award. In the tradition of making our special awards program a family affair, her family was present including her mother, a former elementary school teacher. The Executive Board had selected the recipient whose roots in the field of education "did not fall far from the apple tree." It was through her interest in teaching one's peers at such an early age, enabled Dr. Rawlinson to focus upon and ultimately realize her life's ambition. Also, the experiences she acquired at various settings as an elementary school teacher; a reading specialist; a facilitator at workshops for teachers and staff; an adjunct professor at American University; a public school vice-principal and principal; coupled with academic programs for advancement, all enabled her rise through the ranks in the fields of education. Dr. Rawlinson's thought-provoking topic of discussion, "Social and Emotional Learning," presented awareness of the importance of children being able to use their life experiences and skills in decision-making, self-determination, and social interaction of youth, as well as adults among their

peers and associates. We congratulate Dr. Rawlinson's impressive achievements and wide recognition upon being selected as the recipient of American University Chapter #0151's "Educator of the Year" Award.

We would like to extend our sincere thanks to Adrienne Herriott for her continuous support as Immediate Past President. This year, we anticipated the Annual Scholarship Education Dinner Dance taking place as scheduled on March 21, 2020. However, the coronavirus, health-crisis pandemic (COVID-19) disrupted the normalcy of daily life by not allowing large gatherings, and the Scholarship Dance was subsequently canceled. Nevertheless, our chapter is investigating an alternative to social gatherings, so that we may continue certain aspects of our programs, despite the world crisis that is upon us.

On Saturday, April 18, 2020, we were scheduled to hold the Annual Chalk Walk, which takes place on the grounds of the National Arboretum, under the direction of Foundation Representative Vasser J. Baldwin with support from her husband Mr. Baldwin. However, there was another set-back. The severe and life-threatening complications from the coronavirus raised further concerns, which exacerbated "social distancing" to avoid the effects of contamination. Therefore, the Federal Government, the D.C. government, and surrounding jurisdictions directed all persons to maintain a social distance of six feet, wash hands and begin wearing face masks.

Therefore, the closure of the National Arboretum was another disappointment for our fundraising plans. However, to offset the cancellation of our fundraiser, one may still forward scholarship donations to the

President's Message (cont'd from page 5)

Treasurer. Nevertheless, we extend our sincere appreciation to Vasser, her husband Mr. Baldwin for their dedication and support!

Through the years, American University Chapter #0151 has been working diligently in looking at ways to broaden our scope in technology. We are all proud of the collaboration of Technology Representatives Wanda Means-Harris, Ruby Haraway and former Technology Representative Helen Ballard, "in promoting a website for our chapter newsletters so that educators will be able to log on and download throughout the field of education":

www.americanuniversitypdk0151.org And as a result of their expertise in the field of technology and investigative practices, they have enabled AU Chapter #0151 to share our archived newsletters with educational institutions far and wide. On October 8, 2019, Wanda notified me that she had "updated the website adding the most recent newsletters and changed the theme and reorganized the page order: <https://www.americanuniversitypdk0151.org> We are all very proud of the progress our Technology Representatives have made and we thank them for their support in promoting AU Chapter.

The position that Mariana Zimmerman holds as Chapter Secretary is quite demanding. However, she serves as a cohesive member of the AU Chapter in accounting for the "minutes" of each Executive Board and membership meeting." Her tasks are varied, including the recitation of the PDK Pledge at adjournment. However, when Mariana needed assistance at different times due to extenuating circumstances, Dr. Mildred L. Musgrove was available to offer her support by taking the

minutes and preparing them for distribution at meetings. We certainly appreciate Dr. Mildred L. Musgrove's intervention, and we are grateful for her invaluable support!

Another area of importance that provides a key source for individuals in pursuit of funding for their programs is our Grant Writer Representatives: First Lady Helena P. Jones and Dr. Keith E. Robinson. They have combined their resources to write educational grants and other documents. Their support will certainly be needed, and we extend our thanks to both for their involvement. Our recruitment efforts for new members is an ongoing process, and we would like to thank Dr. Katherine James for notifying Vice President of Membership Theresa McClurkin of a prospective candidate. Theresa has already forwarded the PDK introduction letter for membership to an applicant, who has shown an interest in becoming a member. We are all proud of Theresa's efforts, as we look forward to the initiation process. Through the years, Theresa has presented a highly effective recruitment program, and we thank her for encouraging educators to become members of American University Chapter #0151.

When we think of individuals who have had an impact not only on our lives but by the way they utilize their innovativeness, we think of Barbara McClurkin, Special Concerns Representative. Barbara demonstrates a very caring attitude, coupled with reaching out to longtime PDK members who recently transitioned, such as April Battle, JoAnne B. Smackum, Dr. Thomas L. Penn, Dr. Kenneth Newby, Mrs. Alice West Fleet, and Mr. Aubrey E. Smith, late husband of Gloria C. Smith who accepted the Posthumous "Exceptional Educational Award

in honor of her late husband. Also, Barbara sent "get-well" notices, anniversary recognition, or congratulations by way of flowers, a floral design, cards or endearing writings, and poetry. She also assisted with the creation of service award certificates. This is Barbara's way of doing things or her "modus operandi." We extend our thanks and appreciation to Barbara McClurkin in this endeavor!

On Saturday, February 15, 2020, at the Royal Restaurant and Café, Cassandra Penn Lucas, Vice President of Programs, not only brought about a highly informative business meeting, but one also that included a discussion on the subject of Black History, which included a wide range of topics for discussion on education, dress code, lack of role models, dysfunctional families, violence in the classrooms, or college graduates lacking criteria to be successful. Also, Cassandra provided a challenging Question & Answer period to test one's knowledge of famous quotes by current, former and past US presidents; followed by observance and recognition of St. Valentine's Day, which proved to be very endearing for those present: Katherine & Lawrence and Lady Helena & Thomas. In respect to the progress we have had thus far in being recognized by American University's Department of Education as an affiliate, Cassandra forwarded information from her father's archives to certify AU Chapter #0151's affiliation with American University. Therefore, we commend and thank Cassandra Penn Lucas, who has served as Vice President for programs in such a superb manner! Through

the years, Advisor Gloria C. Smith has collaborated in American University #0151's link to the administration at American University, to seek further recognition, support, and acceptance as a viable member of Phi Delta Kappa and an affiliate of the university. Gloria's position as a liaison to American University has enabled AU Chapter to hold breakfast meetings, conferences, workshops, as well as the use of state-of-the-art facilities. Also, Gloria and American University's Department of Education collaborated to make sure our chapter is fully recognized by the American University's School of Education. Moreover, Gloria arranged for AU Chapter to hold a brunch and invited Dr. Cheryl Holcomb-McCoy, Dean of American University School of Education, to meet our members. This was truly an auspicious occasion for our chapter to be granted an audience with Dr. Holcomb-McCoy. We are all proud of Gloria's accomplishments in all realms of education and her support and guidance as Advocate of American University Chapter #0151.

In every organization that prides itself on having presented many outstanding programs, there is the need to make sure the efforts and success are duly recorded on film for our chapter's posterity. Therefore, the role of the Chapter Historian is most unique. Ms. Sheila Holt is the Historian for AU Chapter #0151. She has truly been an asset in not only serving as the film/photo recorder for meetings, annual events, special programs, and conferences; but also provides support and information about academic issues, the District of Columbia Public Schools teachers, and counselors. We sincerely thank Historian Sheila Holt for her invaluable support!

The work of an organization is

President's Message (cont'd from page 6)

not only meaningful to those individuals who collaborate within it, but the outcome of what that organization does and brings to the forefront should also be shared for others to see. Therefore, I would like to thank former KAPPA TALK newsletter editor Dr. Mildred L. Musgrove and assistant editor Joan A. Kelley for their collaboration in the production through the years of excellent newsletter publications. Every facet of our chapter programs, activities, and events took center stage through our readership within and outside of the metropolitan areas and other PDK chapters. We certainly appreciate the determination of technology representatives Wanda Means Harris, Ruby Haraway, and former technology representative Helen Ballard in the creation of American University Chapter #0151's website. We highly commend Dr. Mildred L. Musgrove and Joan A. Kelley for their outstanding collaboration in the initial production and publication of our prized newsletter, KAPPA TALK!

Dr. Keith E. Robinson soon accepted the position of newsletter editor, a role in which he incorporated his highly innovative and strategic ideas regarding editing and publication. It was pointed out that "Dr. Robinson had taught himself how to use Microsoft Publisher and creatively put together all of the newsletters under his charge, coupled with his forward thinking and creative and technical writing skills. Also, Dr. Robinson put in the work and time to set a new standard for the newsletter, because of his knowledge base, untiring efforts, and volition." Dr. Robinson utilized his expertise and superb knowledge of publication standards. Moreover, Dr. Robinson brought about a new creation with added features in the Kappa Talk Newsletter, which has

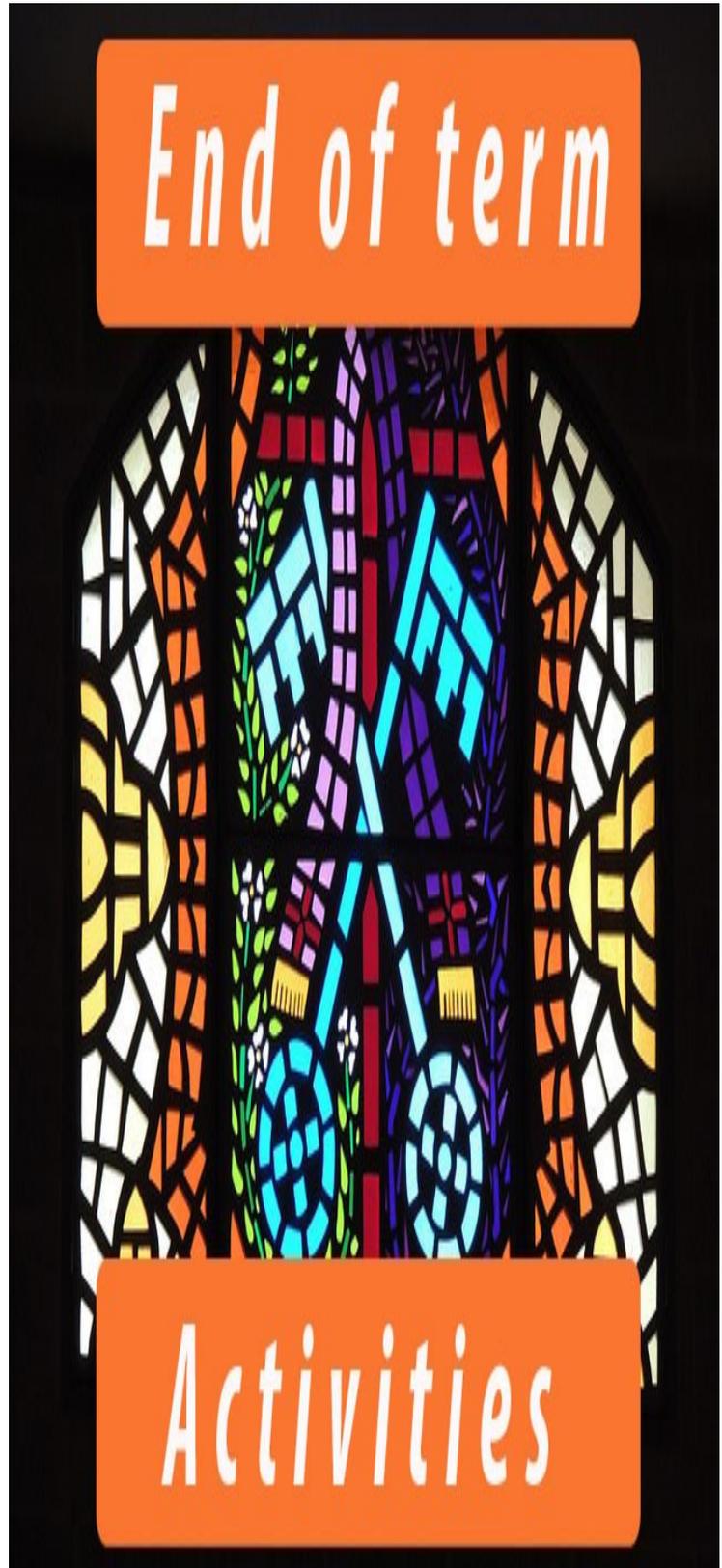
excelled in distribution and publication. He recently notified the members of AU Chapter of progress with respect to publication efforts:

"I am writing to inform you that the AU Chapter #0151 newsletter has posted on the PDK International website for a wider audience/readership base. It can be viewed by going into the pdkintl.org website. Tap 'Chapter Resources,' scroll down to 'Chapter News', place your cursor on the AU Chapter newsletter, and tap to access."

We are proud of the success and achievement that Dr. Keith E. Robinson has received through his collaboration with PDK International in the acquisition of an even wider circle of distribution. Dr. Keith E. Robinson's expert research skills, impactful innovative ideas, and creativity have truly contributed to the success of the Kappa Talk newsletter. Moreover, he has placed American University Chapter #0151 in a higher realm of recognition and achievement. We certainly congratulate Dr. Keith E. Robinson on his outstanding success as editor of Kappa Talk Newsletter!

Therefore, as my term of office comes to an end, I extend my congratulations to the 2020-2021 Officers-Elect, and former president LaVerne Brown for her continued and active service as Delegate. Thank you, everyone, for your support, guidance, contributions, and dedication under the auspices of Phi Delta Kappa International, as members of American University Chapter #0151.

Since we are a very resilient chapter, we shall look to our Technology Representatives for guidance as they incorporate and utilize "virtual" conference-platforms for our upcoming and future meetings.



From the Editor (cont'd from page 2)

Remote learning, while necessary at this time, presents other challenges, too, as explained in a recent *USA Today* article: “[M]any schools are experimenting with online learning. But educators fear closures could widen the achievement gap between students who have access to resources like laptops and high-speed internet and those who don’t.” A *CNN News* segment addressed yet another challenge, with the broadcaster noting, “if schools shut down long term, one of the greatest challenges for teachers and officials would be ensuring all students have equal educational opportunities and that their food and housing security is not put in jeopardy.” The commentator concluded with this grave statement: “[C]losing school may cause some kids a lifetime of harm.”

The challenges articulated by journalists are legitimate, preoccupying situations that warrant proactive situational leadership. What is situational leadership? And, what makes an effective situational leader? Situational leadership is a relationship-oriented type of leadership. It bases a leader’s directives on the readiness and ability of his followers. As such, situational leadership is considered to embody a flexible approach. The leader does not use a single style of leadership across all his team members. Instead, the leader must have established a relationship with his team members to understand their state of mind when receiving directions for the tasks they need to complete. For more information, please consult: <https://www.imd.org/imd-reflections/leadership-reflections/situational-leadership/>.

According to Hersey & Blanchard (1984), there is not just one leadership style that

works for all conditions. The situational leadership theory includes four leadership styles -- **direct, coach, support, delegate** -- that are adaptive to the employees’ range of developmental behavior. The leadership style also must be complementary to the followership’s level of maturity and willingness to do a job or complete an assignment in an environment created by the leader that is conducive for each. Successful leaders can look at situations with different perspectives. They assess the situation and behaviors of the team members in play, after which they determine the type of leadership approach to use to get the best result. Because of the dynamic nature of this leadership style, situational leaders must possess a variety of traits and skills that allow them to be able to adapt to different conditions and situations and respond to employees’ or students’ needs. As Hersey and Blanchard pointed out, “real-life situations are never static. They are in a constant state of change. Things are either getting better or getting worse... “If you are looking for a single formula to apply in every situation, let us agree that there is no magic solution for leaders. Like any other skill, leadership effectiveness increases the more you understand and practice the skills.” These observations are true regardless of the context.

After reading the *February, March, and April 2020* issues of the *Kappan Magazine* I, discovered several concerning situations that the public-school systems are currently dealing with ranging from easily remedied situations to more complex ones. They include teacher burnout and achievement gaps; lack of systemic approaches; ineffective leadership at the government and schools’ level; teacher shortages; and student

motivation. What we know is that these are all challenging situations that require aggressive situational leadership to achieve the desired outcomes. We also know that not all situations are created equal and that leadership is the driver; it has a symbiotic relationship and is a critical component of everything we do! According to the *Harvard Business Review Magazine* (May-June 2020), we also know that “when situations go unresolved, and things go wrong people often shut down and turn out” (pg. 10). In a time of stress and uncertainty, students are looking to you to model leadership. Do not allow situations to go unresolved. Do not permit your stakeholders to “shut down and tune out.” Assess the situations facing your student body and discern which of your dynamic leadership resources you will deploy as a situational leader who wants to guide your followers through a period of intense uncertainty and stress.

In closing, I must inform you that this will be the last newsletter published under my charge. And, I would like to sincerely thank you for the opportunity to serve. You allowed me to **serve, grow, advance, elevate, and lead** the chapter in this capacity, and I am grateful for it. I now look forward to serving and leading in my new capacity as Vice President-Elect of Programs. Again, thank you very much for the opportunity and Godspeed!

Follower Readiness

unable, willing	able, unwilling
unable, unwilling	able, willing



Situational Irony

Situational irony occurs when reasonable or expected outcomes for a certain situation are either reversed or not met at all. **Situational irony** occurs when planned actions in a situation are carried out and result in the opposite of the intended effect. For example, a student makes poor grades in math in high school, majors in middle school education, reveals to an interviewer that math was his least favorite subject in school, and is hired as a middle school math teacher.

Note the numerous examples of situational irony in O. Henry’s “The Cop and the Anthem” as you participate in the reader’s theater.

©Created by Reflections Theater

American University (AU) Chapter 0151 First Virtual Online Meeting via Zoom Platform

Kappans Demonstrate Resilience

While the pandemic forced a national shutdown, resulting in people staying “sheltered-in-place”, on Saturday, May 16, 2020, the American University (AU) Chapter 0151 of Phi Delta Kappa (PDK) held its final general meeting and its historic first virtual online meeting via the Zoom Conference Meeting platform. We are thankful to Wanda Means-Harris, Technology Representative, for hosting this meeting with competence, confidence, and proficiency. Wanda provided technical assistance to all members who needed pre-meeting support to ensure that everything flowed seamlessly throughout the meeting, which was special on so many levels. Members finally got a chance to get together, catch up, and make sure all are well. Yes, the Chapter is “tech-forward”! Zoom allowed us to conduct a full agenda of business that included installing officers for the 2020-2021 academic year, inducting a new member, Ms. Hawa Magona, and sharing how the COVID-19 virus has personally and professionally impacted our activities and members.

The meeting started with a heartfelt welcome and brief introductory remarks by President Thomas L. Jones, followed by a soul-stirring invocation by Dr. Keith E. Robinson. Chapter members then heard from each officer, starting with chapter Secretary Marianna Zimmerman’s reading of the minutes for adoption. Additional reports were offered by Cynthia Greene, Treasurer (**in absentia**); Dr. Keith E. Robinson, Newsletter Editor; Sheila Holt, Historian; Gloria Smith, Chapter Advisor; Drs. Gwendolyn Means and Kathrine James, Research Representatives; Adrienne Herriott, Immediate Past President, Chair of Red and Black Ball,

and Awards Committee; Barbara McClurkin, Special Concerns Representative; and Theresa McClurkin, Vice President of Membership. Each officer updated the chapter with vital information regarding their designated positions.

One of the highlights of our online meeting was the **induction ceremony** of Hawa Magona. As Theresa McClurkin, Vice President of Membership stated, “We are delighted to welcome Ms. Hawa Magona to Phi Delta Kappa International, American University Chapter 0151.” Dr. Katherine James, our **Research Representative**, introduced Ms. Magona by sharing many of her outstanding accomplishments. President Thomas L. Jones and Vice President of Membership, Theresa McClurkin presided over the ceremony. Ms. Magona is the first member to be inducted to our chapter via a virtual conference meeting platform. We look forward to working with Ms. Magona and invite her to share her talents, expertise, and interest in ways that will enhance our organization as well as her personal growth. We have several exciting opportunities available on a variety of committees to inspire her to accomplish this mission.” Regrettably, Ms. Magona could not present her philosophy on education; however, her vitae and philosophy on education will be published in the September newsletter.

Another important highlight of our virtual meeting was the installation of the elected 2020-2021 Chapter Officers for the coming fraternal year. The **installation ceremony** was conducted by Dr. Kathrine James. We thank them for their pledge to undertake the offices and responsibilities to which they have been elected, either continually or as elected to new

offices. The newly installed officers are as follows:

President Cassandra Penn Lucas; Immediate Past President, Thomas L. Jones; Secretary, Marianna Zimmerman; Treasurer, Cynthia Greene*; Foundation Representative, Vasser Baldwin; Grant Representative, Helena Jones and Dr. Keith E. Robinson; Membership Vice President, Theresa McClurkin; Programs Vice President, Dr. Keith E. Robinson; Research Representatives, Dr. Gwendolyn Means and Dr. Katherine James; Special Concerns Representative, Barbara McClurkin; Technology Representatives, Wanda Means Harris; Historian, Sheila Holt; Delegate, LaVerne Brown; 1st Alternate Delegate, Adrienne Herriott; Newsletter Editor, Dr. Mildred L. Musgrove and Assistant Newsletter Editor, Joan A. T. Kelly; and, Chapter Advisor, Gloria C. Smith.

*in absentia

The chapter did not shy away from more challenging subjects during this first virtual meeting. President Jones deferred to former public-school counselor, Sheila Holt, Historian, and asked her for her informed insight regarding the coronavirus pandemic as it relates to mental health and its impact on students in grades K–12. She was also asked to provide insight on what students may be feeling and coping with during this unprecedented situation, including stress and anxiety, and concepts of the “**new normal**” and what this may look like in our public school systems. Ms. Holt also talked about best practices and recommendations concerning ways to support students.

Ms. Holt remarked that “students are afraid, misguided

and unclear about the new directions that are being set by school leadership; depressed because of the abruptness and disruption of things taking place without any advance explanation and/or notification.” Ms. Holt also said that resources and strategies for supporting families are coming soon and will be available to all chapter members.

Cassandra Penn Lucas, the President-Elect, made a significant contribution by stating that “one of the critical success factors for coping with the coronavirus with a level of success while critical adjustments are being made from a traditional face-to-face classroom structure to a virtual online structure will require discipline and taking deliberate action, by stepping up to assist these efforts **by parents being the students’ first teachers.**”

Before the meeting adjourned, we heard impactful **personal testimonials** from various chapter members, including Helena Jones, Laverne Brown, Cassandra Penn Lucas, Barbara, and Theresa McClurkin, Gloria Smith, Adrienne Herriott, and Dr. Gwendolyn Means. Comments reminded us that “**we are in this together**”, and **members encouraged everyone to take good care of themselves and their families; follow the local and nationally mandated guidelines; shelter in place; be SMART and practice social distancing; and above all things, be aggressively and proactively safe and cover-up by consistently wearing masks. Dr. Mildred Musgrove spoke expertly and eloquently about this subject and encouraged us all to do the same (please see pg. 11).**

We are here now! Stay tuned as this chapter explores ways, we might take advantage of all value-added virtual apps to

Zoom Meeting (cont'd from page 9)

reclaim, retain, and reconnect
with our members.

Virtual Online Photo (In-part)



Left to Right: President Thomas and Helena Jones; Dr. Means and Wanda Means-Harris; Gloria Smith; Adrienne Herriott; Theresa and Barbra McClurkin; Marianna Zimmerman; Joan Kelly; Vasser Baldwin; Dr. Mildred Musgrove; Laverne Brown; Cassandra Penn Lucas-President-Elect; Sheila Holt. **Not pictured:** Dr. Keith E. Robinson; Rhonda Jackson; and, Dr. Katherine James.

Contributing:

Sheila Holt
Dr. Katherine James
Theresa McClurkin
Wanda Means-Harris,
Dr. Mildred Musgrove

**Article Consolidated
and Edited** by Dr.
Keith E. Robinson

Recognizing the Importance of Wearing a Face Mask by Dr. Mildred L. Musgrove

When it became apparent that the United States and other parts of the world were facing a major health crisis – the novel Coronavirus (COVID-19) pandemic – various organizations asked members to begin making face masks that could be distributed to health care professionals. I started making face masks as soon as I received word from one of the organizations that I am a member of that making the masks was one of our projects to support those on the front line of the pandemic. Concerns were raised however about the use

of homemade masks by front-line workers. For this reason, the project was halted.

By the time the project was halted, I had made several masks. My daughter posted pictures of her Facebook page. In each picture, she was wearing a different mask. Several of my family members and friends who saw my daughter's Facebook post sent messages indicating that they needed masks, asking how much I was selling them for. As my initial intention was to give the mask to front-line workers, I told those asking

that the masks were not for sale. Since the beginning of my mask-making venture, I have been able to supply many of my family members and friends with face masks. The masks are not pretty, but they are useful based on the recommendations from the United States Centers for Disease Control and Prevention. The Center for Disease Control (CDC) states:

... the virus can spread between people interacting close—for example, speaking, coughing, or sneezing— even if those

people are not exhibiting symptoms. Considering this new evidence, CDC recommends wearing cloth face coverings in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies) **especially** in areas of significant community-based transmission.

Additionally, the CDC is advising the use of simple cloth face coverings to slow the spread of the virus and help

people who may have the virus and do not know it from transmitting it to others. Cloth face coverings fashioned from household items or made at home from common materials at low cost can be used as an additional, voluntary public health measure. [cdc.gov](https://www.cdc.gov)

Please Stay Very, Very Safe!



Donate to DonorsChoose to keep kids learning

Support Distance Learning Projects for teachers and students in honor of Teacher Appreciation Week

About this Giving Opportunity

When students are unable to go to school, the resources available in their home will shape their education. That is why DonorsChoose created Distance Learning Projects. Distance Learning Projects allow a teacher to request resources to help facilitate continued learning while schools are closed.

Here is how it works. Teachers request resources specifically for student or teacher use to help facilitate learning outside of the classroom. These projects are clearly marked as "Distance Learning Projects" on DonorsChoose. When a project reaches its funding goal, the teacher selects the address to send resources to. Whether that is their home, a student's home, or a central district office. We hope that you will join us in helping to support teachers and students in need of a boost during school closures.



Why I Am An Educator Submitted by Cassandra Penn Lucas

(Adopted from an anonymous reflection)

- Not because I expect everyone to major in education
- Not because I expect everyone to spend their lifetime in a school
- Not because I expect everyone to find learning fun and relaxing

But...

- I want to be an example for others in having an appreciation of the frailties of being human
- I want to be an example for others to recognize the beauty and value in an education
- I want everyone to seek to be closer to an infinite beyond this world
- I want everyone to have something to cling to
- I want everyone to have more love, more compassion, more gentleness. Be better
- In short, more life!

Of what **value** will it be to make a prosperous living unless you know how to live.





happy earth day

News & Fast Facts You Can Use

SCHOOLS

Nationwide Search Finds New APS SUPERINTENDENT IN FAIRFAX COUNTY

Arlington Public Schools has a new superintendent.

At its meeting Thursday night, the School Board announced that it has hired Dr. Francisco Durán for the school system's top job, following a national search. Durán comes from Fairfax County Public Schools, where he has served as Chief Academic and Equity Officer

since 2015. The announcement of Durán's appointment follows a letter to families from interim superintendent Cintia Johnson on Monday, in which she said she decided not to apply for the permanent position.

"I have been pleased and honored to serve Arlington in the interim superintendent role during the 2019-20 school year," Johnson said. "While I gladly accepted this challenge, it was never my intent to seek the permanent superintendent position. I look forward to the possibilities to come for our

school division and will give my full support to the new superintendent." Durán will take over at Superintendent on June 1.

The full press release from Arlington Public Schools is below.

At tonight's School Board meeting, the Arlington School Board named Dr. Francisco Durán as the new Superintendent of Arlington Public Schools (APS). The School Board unanimously approved the appointment following a five-month nationwide search that included 39 appli-

candidates. The selection was informed by community feedback collected in focus groups, community forums and an online survey.

Dr. Durán will formally assume the role of Superintendent on June 1, 2020. Dr. Durán joins APS from Fairfax County Public Schools where he has served as Chief Academic and Equity Officer since 2015. He has a diverse background in education spanning 26 years, including top-level leadership and superintendent, a teacher, director, principal, administrator,

Cont'd from above

and superintendent. In 2018, Dr. Durán was appointed to the Virginia State Board of Education where he played a key role in the adoption of the new Standards of Quality for Virginia. Dr. Durán has a bachelor's degree in education from the University of New Mexico, a master's degree in educational administration from San Francisco State University, and a master's degree and doctorate in organization and leadership from Co-

lumbia University. "Dr. Durán is exactly the seasoned Superintendent we need right now to lead our school division through the pandemic crisis and advance our work to support educational and personal success for all of our students," said Board Chair Tannia Talento. "Dr. Durán perfectly fits our community leadership profile. He has clearly demonstrated a strong ability to foster a positive

culture of collaboration and trust and has a proven track record in serving all students in majority-minority school systems like Arlington. His experience in leading a system under budget constraints is also of great value during these difficult economic times."

In June, Dr. Durán will begin meeting remotely with employees, students, families, and



Dr. Francisco Durán

Cont'd from above

community members, including a series of online town hall meetings during which the public is invited to ask questions. Dates for those meetings will be shared soon. I have been fortunate to explore a career path in education that led me from the classroom to a variety of leadership roles. I believe in bringing people together to share perspectives, overcome barriers and achieve equitable out-

comes for students," said Dr. Durán. "I look forward to working closely with Arlington teachers, administrators, staff and community partners to build on the important work underway. Arlington Public Schools is an outstanding school division in a vibrant community that values public education and where I believe my experience will be of great benefit." Dr. Durán is a bilingual educator who began

his career as a special education assistant in Albuquerque Public Schools, and he also served for five years as a middle school language arts and social studies teacher in Albuquerque and California. He went on to hold administrative and leadership positions in the San Francisco Unified School District and Philadelphia City Schools. Prior to joining Fairfax County Public Schools, in 2015,

Dr. Durán was Superintendent of Trenton Public Schools in New Jersey, where he was unanimously appointed for a second five-year term. In Fairfax County, Dr. Durán's work as an equity leader is driven by his background and commitment to support all students. He helped develop, initiate, and

News You Can Use (cont'd from page 15)

implement the “One Fairfax” policy to close opportunity, access and achievement gaps, a joint social and racial equity policy with Fairfax County. Dr. Durán has led under budget constraints, refined practices to increase educational excellence, worked with the Virginia Board of Education on emerging policies and developed practices to advance equity,” said School Board Vice Chair Monique O’Grady. “I believe he will help us weather our current challenges and maximize future opportunities to benefit our students, staff and community.”

Dr. Durán will replace Interim Superintendent Cintia Johnson, who has led the school division since September 1, 2019. Ms. Johnson will return to her role as Assistant Superintendent for Administrative Services when Dr. Duran steps into his role on June 1, 2020 and will coordinate with him to ensure a smooth transition.

“On behalf of the School Board, I would like to thank Interim Superintendent Johnson for leading us forward in this time of crisis and for her unwavering commitment to serve our staff,

students and community,” said Talento. “She has done tremendous work, maintaining a staff and student focus at the heart of every effort, and we appreciate her many contributions and continued leadership. We look forward to working with Dr. Durán to continue building a school division that enriches the education and lives of our students and our community.”

Dr. Durán’s contract is for four years and includes a base annual salary of \$250,000.



Source: ARLnow.com May 7, 2020

<https://www.arlnow.com/2020/05/07/nationwide-search-finds-new-aps-superintendent-in-fairfax->

Congratulations

The Editor's Recommended Book of the Month List for AU Chapter Educators (New Releases)

Fellow Kappans, here are ten (17) education-related books that I highly recommend we read and add to our professional libraries. In keeping with **LaVerne Brown's** suggestion at our May meeting 2018, we should consider selecting, reading, and discussing a book once a month, or one every three months (**November, February, and May**), to continue honing our skills, make actionable decisions, and remain informed educators!

1. Reign of Error: The Hoax of the Privatization Movement and The Danger to America's Public Schools, by: Diane Ravitch (National Best Seller) **(October)**
2. Teaching with Passion, Purpose, and Promise by: Peter L. Boonshaft **(November)**.
3. Learning to Improve How America's Schools Can Get Better at Getting Better, by: Anthony S. Bryk; Louis M. Gomez; Alicia Grunow; Paul G. LeMahieu **(December)**
4. "Proof," Policy, & Practice Understanding the Role of Evidence in Improving, by: Michael S. McPherson **(January)**
5. Collaborative Professionalism: When Teaching Together Means Learning for All, by: Andy Hargreaves and Michael O'Connor **(February)**
6. The Human Side of Education: How to Lead Change with Clarity, Conviction, and Courage, by: Julie Margaretta Wilson **(March)**
7. Uncommon Learning: Creating Schools That Work for Kids, by Eric C. Shiner **(April)**
8. Design-based School Improvement: A Practical Guide for Education Leaders, by: Rick Mintrop **(May)**
9. Death and Life of the Great American School System: How Testing and Choice Are Undermining Education, by: Diane Ravitch (National Best Seller) **(October)**
10. Diverse Schools Dilemma A Parent's Guide to Socioeconomically Mixed Schools, by: Michael J. Petrilli **(October)**
11. The Is Not A Test: A New Narrative, Race, Class, and Education, by: Jose` Luis Vilson **(November)**
12. The Creative Classroom: Innovative Teaching for the 21st Century Learners, by Keith Sawyer **(New Release!)**
13. An Education Crisis Is a Terrible Thing to Waste: How Radical Changes Can Spark Student Excitement and Success by Yong Zhao, Trina E. Emler, Anthony Snethen, and Danqing Yin **(New Release!)**
14. Teaching Hope and Resilience for Students Experiencing Trauma: Creating Safe and Nurturing Classrooms for Learning, by Douglas Fisher, Nancy Frey, and Rachelle S. Savitz **(New Release!)**
15. Same As It Never Was: Notes for a Teacher's Return To The Classroom, by Gregory Michie **(New Release!)**
16. EdSpeak and Doubletalk: A Glossary to Decipher Hypocrisy and Save Public Schooling, by Diane Ravitch and Nancy E. Bailey **(New Release!)**
17. Just Schools: Building Equitable Collaborations with Families and Communities, by Ann M. Ishimaru **(New Release!)**
18. City Schools and the American Dream 2: The Enduring Promise of Public Education, Second Edition, by Pedro A. Noguera **(New Release!)**

"I cannot live without books..." – Thomas Jefferson



A Call for Congratulations, Happy Birthdays, Thank You, and Get Well Soon!!!

Congratulations, Happy Birthday, Thank you, and Get Well Soon are in order for...

- ⇒ Happy Birthday Thomas L. Jones, President **4/7**
- ⇒ Happy Birthday LaVerne Patricia Brown **4/25**
- ⇒ Happy Birthday Vasser J. Baldwin, Chalk Walk Coordinator **5/13**
- ⇒ Happy Birthday Dr. Keith E. Robinson, Newsletter Editor **5/29**
- ⇒ Happy Birthday Helen Ballard **6/23**
- ⇒ Congratulations to Ms. Hawa Magona for your **induction** into AU Chapter 1051 on Saturday, May 16, 2020
- ⇒ Congratulations to Dr. Mildred L. Musgrove on your recent **nomination** to serve on the Alumni Board of Trustees at the University of the District of Columbia
- ⇒ Congratulations to Dr. Keith E. Robinson for representing AU Chapter #0151, and for your continued contributions to the PDK Educational Foundation Scholarship Program. As a second year volunteer Scholarship Application Reviewer, you served as **1** of **46** reviewers who collectively read **196** applications in just **two** weeks. The applications ranged from the bachelor to the doctoral level.
- ⇒ Thank you to all the Public School Teachers, Administrators, Counselors, and Staff for the stellar jobs that you do, and the educational services that you provide to our **students**, public school systems, communities and the bigger society.
- ⇒ Thank you, Barbara McClurkin, for you unique, creative, and inspirational poetry, as well as artistic ideas! Every month, Barbara recognized members on their birthdays. I genuinely enjoyed the candies, treasured the glassware and special writings that were given to me. God bless you, Barbara! **Helena Jones**
- ⇒ Special thanks go out to Dr. Mildred L. Musgrove for the fantastic write-up and review you crafted of our Golden Wedding Anniversary! The Washington Post would be remised in not having hired Dr. Musgrove as their "Staff Writer" and reporter! Every minute received its proper explanation and detail, and not a moment left out. We genuinely enjoyed reading about our Wedding Anniversary! **Tom and Helena Jones**



Congratulations

**Reflective Thinking: American University Chapter #1051 PDK International Chapter Spotlight
Points of Focus, Accomplishments, and Transitions
by Dr. Keith E. Robinson**

In the last two years, under the leadership of President Thomas L. Jones, the American University (AU) chapter, a graduate chapter and affiliate of the American University, welcomed five new members. On Saturday, May 18, 2019, the chapter inducted and welcomed Mr. Anthony Hyman Jr., a math teacher at Gunston Middle School, Arlington, VA into the chapter. Another important highlight is that out of all the chapters based in the Metropolitan Washington, D.C. area, AU chapter #0151 is one of the strongest, sustaining itself and engaging in impressive and notable activities. For example, December 2018, the chapter upgraded its website to a 21st century, user-friendly medium through which chapter members and all end users can access meaningful chapter information with pride. Additionally, our 2018 scholarship recipient, Tiffany Ben of Washington, D.C., a student at Alabama State University, recommended by Dr. Mildred Musgrove, former Newsletter Editor, was featured in PDK International's 2018 Strategic Plan, bringing wide visibility to our chapter and its activities.

Every year since the first publication, the chapter has produced first-rate newsletters on a quarterly basis, publishing high-quality research and evidence-based information and articles for readerships far and wide. We consistently explore "hot-button" issues, such as teachers running for public office, innovative teaching practices, curriculum design, classroom instruction improvement, and education research.

The chapter also consistently invites as guest speakers highly informed educators who are passionate about education-related issues and the community at large. In December 2016, Dr. Katherine James, Research Representative, invited Yasmine Arrington, a motivational speaker and founder of the non-profit ScholarCHIPS, Inc. to speak to the chapter. ScholarCHIPS, Inc. provides scholarships and a support network for children of incarcerated parents, inspiring them to complete their college education. Another key highlight is the chapter works hard to maintain its active involvement in and support of research. In December 2017, Dr. Katherine James and Dr. Gwendolyn Means, Research Representatives, invited student researchers Makiri Pugh and, in June 2018, Jessica Gonzalez (special education teacher), to present their research proposals to the chapter. To date, the chapter has presented 48 prestigious EDUCATOR OF THE YEAR AWARDS and one of several criteria was research. In 2016, the Educator of the Year award was presented to Dr. William Blake, in 2018, Dr. Keith E. Robinson, and in 2019, Dr. Carole E. Rawlingson. The chapter did not present an award in 2017. On March 22, 2019, Dr. Keith E. Robinson became a Phi Delta Kappa (PDK) Distinguished Educator.

In February 2018, Gloria C. Smith, Chapter Advisor, invited Dr. Cheryl Holcomb-McCoy, Dean of the School of Education, as guest speaker. Dr. Holcomb-McCoy shared her mission, vision, concrete strategies, and strategic goals for the AU School of Education and the chapter. Another highlight of the year was our annual student-led symposium. The school that hosts the symposium reflects the work of AU chapter vis-a-vis the impact the symposium has on the children and educators, who adopt that school and work with it long-term. In particular, the chapter provides assistance to children and staff and because we know the importance of recognizing new teachers, we use our receptions as a medium to do that, thus ensuring a substantial return for everyone. And don't forget that one of our very own, Dr. Gwendolyn Means, Research Representative, participated in and was featured in the Heritage Volume 1, February 2018, (pg. 3) at the 50th ANNIVERSARY OF THE PDK POLL of the Public's Attitudes Toward the Public Schools, "the most trusted source of public opinion about K-12 education because of its rigor, its depth, and its commitment to capturing all voices and viewpoints" (pg. 3).

Not resting on our laurels, we opened 2019 on a vigorous note. On Saturday, January 19, 2019, Cassandra Penn Lucas, Vice President for Programs, invited Kate Stephens, PDK International, Director of Relationships and Outreach, and Tamir Harper, 2017 Educators Rising, Student Vice President, and a freshman at American University, to speak with us. Kate facilitated a highly interactive dialogue with chapter members on PDK history, current state, next steps, fundraising and scholarship initiatives, and volunteering opportunities. The lively discussion was stimulating enough to compel Dr. Keith E. Robinson, Newsletter Editor, to volunteer and be accepted by the PDK International Scholarship Team to serve as a scholarship reader on Thursday, January 23, 2019.

On Saturday, February 16, 2019, under the leadership of Cassandra Penn Lucas, Vice President of Programs, the chapter hosted its first Panel Discussion with a small group of educators at the Spring Valley Education Building at American University. And, on Saturday, March 16, 2019, under the leadership of Adrienne J. Herriott, Committee Chair, the chapter hosted its 21st Annual Scholarship and Education Dinner Dance our flagship fundraising event.

Reflective Thinking: (Cont'd from pg. 19)

Yesterdays

Memories
are tomorrows
Treasures



*American University Chapter #0151 Membership Photo
(Not pictured: Donna Arrendell, LaVerne Brown, Ruby Haraway, Sheila Holt, Anthony*



**American University Chapter (#0151)
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**Our Guiding Principles Are:
Research. Service. Leadership
Our Core Values Are:
Social Justice. Engagement. Excellence. Results**

www.americanuniversitypdk0151.org

Kappa Talk is published quarterly. If you would like to submit an article for the newsletter, e-mail your articles to kedwardrobinson@yahoo.com. Send in items to let us know what you are doing, articles on educational issues (fast facts) , or any other item you feel would be of interest to the members.

*To facilitate the process, it is kindly requested that all articles and photos be submitted by **April 17, 2020** to be published in the **June** issue. Education sharpens one's curiosity about events. Members of the AU Chapter are curious about what fellow Kappans are doing. Let us know about your exciting events and careers. Our newsletter is an important communication tool for the American University Chapter of Phi Delta Kappa. Share your knowledge.*

Notable and Quotable



So often you find
that the students
you're trying to
INSPIRE
are the ones that
end up inspiring you.

Sean Junkins

venspired